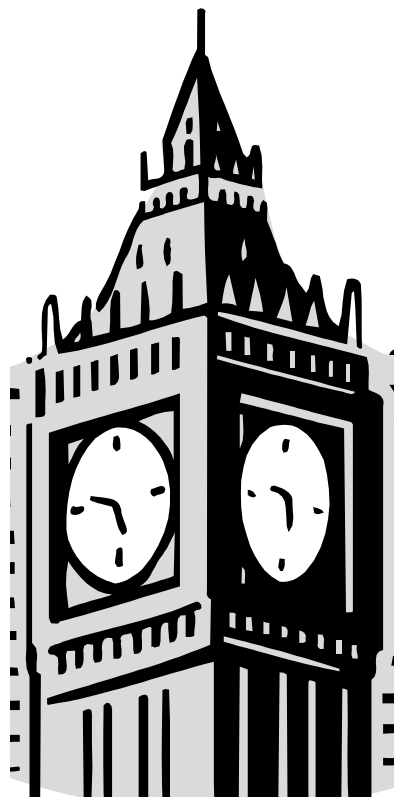


SEMESTER IN LONDON FALL 2008 Or SEMESTER IN SALAMANCA SPRING 2009



The semester in London during Fall 2008 and semester in Salamanca during Spring 2009 provide a very enriching experience. With either trip you choose, you will enjoy historical surroundings, grow intellectually and enhance your overall knowledge of the world while making normal progress toward your degree objectives. You will earn 12 units in courses taught by faculty from community colleges in the Southern California Foothills Consortium, which includes San Bernardino Valley College. You will receive credit through Citrus College.

Either study abroad semester will enable you to:

- ❖ Earn college credit transferable for a bachelor's degree.
- ❖ Fulfill general education requirements with most courses
- ❖ Participate in the Spanish or British Life and Culture class with exciting guest speakers and field trips.
- ❖ Take advantage of low-cost flights and living accommodations.
- ❖ Consider optional tours to explore the great cities and historic sites of Europe.

Information Meetings for London Fall 2008:

Monday, February 11, 2:00 p.m. &
Tuesday, February 12, 11:00 a.m.
LA-201

Financial aid available for qualified students

For more information, call Julie Tilton at (909) 384-8597 or email jtilton@valleycollege.edu

Transfer to the California State University (CSU) and the University of California (UC)



Students who plan to transfer to the UC should refer to the UC Transfer Course Agreement (TCA) for any credit limitation that may apply to courses for their transfer course unit calculation. The TCA may be accessed through ASSIST at www.assist.org. ASSIST provides the most accurate and up-to-date information available about student transfer in California.

Although a course may be designated as transferable to the CSU and/or UC, it may not meet IGETC, CSU GE-Breadth, or major preparation requirements. Major preparation varies from university-to-university at both the UC and CSU.

Students should consult with a counselor and review general education and major requirements. Transfer university representatives meet with students in the Transfer and Career Center.

How Long Will It Take To Complete My Degree?

San Bernardino Valley College offers associate degrees and a wide variety of certificate programs.

The amount of time it will take to complete your associate degree will depend on whether you are attending full-time or part-time, and on your level of preparation and the number of prerequisite courses you are required to take. Typically, a student attending full-time with few prerequisite requirements could complete an associate degree in two years. Students attending part-time could take as long as four or five years.

The amount of time it will take to complete your certificate program will depend on whether you are attending full- or part-time, the number of units required for the certificate, the rotation of courses over a one- or two-year sequence, and on the number of prerequisite courses you are required to take. A very limited number of certificate programs can be completed in one semester. The majority will take one or two years if you attend full-time. Consult with the vocational advisor for your program. A list of vocational advisors is found in this schedule.

EOP&S / CARE



EOP&S Program

Extended Opportunity Programs and Services (EOP&S), is a state funded program designed to encourage the enrollment, retention, and transfer of students challenged by language, social, economic, and educational disadvantages, and to facilitate the successful completion of their goals and objectives in college.

To be eligible, a student must:

- Be a California resident
- Be enrolled as a full-time student (12 units)
- Have fewer than 70 units of degree applicable credits
- Qualify to receive a California Board of Governor's Waiver (BOGW) A or B
- Be educationally disadvantaged as defined by EOP&S

C.A.R.E Program

Cooperative Agencies Resources for Education (CARE) offers additional support services to EOP&S students who are single parents on TANF (Transitional Assistance for Needy Families) and CalWORKs, to break the welfare-dependency cycle by completing college-level educational training programs, and therefore, become more employable and economically self-sufficient.

To be eligible, a student must:

- Be 18 years of age
- Be single head of household
- Be a current recipient of TANF/CalWORKs
- Have one child under 14 years of age
- Be enrolled as a full-time student upon admission into the program
- Be EOP&S eligible

To become an EOP&S/CARE student this is what we recommend:

- Apply to San Bernardino Valley College
- Apply and be eligible for BOG Waiver A or B
- Take assessment test (AD/SS 101)
- Submit all high school and college transcripts (if applicable)
- Enroll in 12+ units for the next term
- Attend mandatory EOP&S Orientation
- Enroll and attend Student Development 010

If you are willing to invest in the future and increase the quality of your education, please call **(909) 384-4412** or visit the EOP&S office in Administration/Student Services Room 202. Questions regarding your eligibility will be answered during office hours. Monday-Thursday 8:00am – 6:00pm and Fridays 8:00am – 4:30pm.

NOW ACCEPTING APPLICATIONS

***ALL SERVICES ARE CONTINGENT UPON FUNDING

Services Available to Qualified EOP&S/CARE Students

- Book Vouchers
- Book Loan
- Bus Passes
- Parking Permits
- Gas Cards
- Meal Tickets
- Counseling (Academic, Personal)
- Career Guidance
- Calling Cards
- Laptop Loan
- Calculator Loan
- New Student Starter Kits
- Cal State EOP Bridge Program
- Summer Readiness
- ASB Sticker
- Student Development 102 and Student Development 010
- Field Trips
- Weekend Counseling
- Emergency Loan
- Transfer Assistance/ Fee Waiver
- Tutoring Services
- Computer Lab
- Copy Cards
- Academic Success Workshops
- Priority Registration
- Referrals for Community Resources
- Child Care Grants/ Referrals (CARE Only)

CORE SKILL SETS

The college is committed to helping students achieve the following skill sets if you complete your Associate Degree at SBVC.

The core skill sets that your instructors will help you to achieve are:

1. Communication

Students learn to communicate effectively when they:

- 1.1. Read, retain, and apply published ideas
- 1.2. Write clearly and accurately in a variety of contexts and formats
- 1.3. Speak clearly and coherently in both formal and informal settings
- 1.4. Employ the vocabulary of the subject being studied
- 1.5. Demonstrate active listening skills and effective interpersonal communication

2. Information Competency

Students develop information competency skills when they:

- 2.1. Find and interpret information from text, tables, graphs, maps, media, personal communication, observation, and electronic resources
- 2.2. Evaluate authority, veracity and bias of information
- 2.3. Utilize technology to organize, and present information effectively
- 2.4. Demonstrate a working knowledge of basic computer function, software application, and problem solving.

3. Critical Thinking

Students develop critical thinking skills when they:

- 3.1. Evaluate strengths, weakness, and fallacies of logic in arguments and information
- 3.2. Locate, evaluate and select appropriate evidence to support or discredit an argument or position
- 3.3. Construct a persuasive argument that is based on sound reasoning and evidence
- 3.4. Apply lessons from the past or learned knowledge and skills to new and varied situations
- 3.5. Apply the principles of scientific and/or quantitative reasoning to solve problems
- 3.6. Devise and defend a logical hypothesis to explain observed phenomenon.

4. Ethics

Students develop a sense of personal and professional ethics when they:

- 4.1. Accept responsibility for their own actions
- 4.2. Demonstrate respect for a diversity of ideas and the rights of others

- 4.3. Exhibit personal, professional, and academic honesty
- 4.4. Display behavior consistent with the ethical standards within a discipline or profession
- 4.5. Apply lessons learned from the past to ethical issues faced in the present
- 4.6. Evaluate their own ethical beliefs in relationship to moral dilemmas
- 4.7. Assume civic, political, or social responsibilities

5. Creative Expression and Self Awareness

Students learn creative expression and self awareness when they:

- 5.1. Recognize their own strengths and weaknesses
- 5.2. Recognize their own biases and values
- 5.3. Recognize their learning style and make adjustments as necessary to improve their ability to receive and process information
- 5.4. Demonstrate the ability to give and receive constructive feedback
- 5.5. Develop time management skills
- 5.6. Develop stress management skills and/or other skills to maintain health and wellness
- 5.7. Set goals and develop strategies for educational, personal, and professional development
- 5.8. Set goals and develop strategies to create balance in their personal and professional lives
- 5.9. Evaluate diverse artistic works in varied media
- 5.10. Demonstrate creative thought in academic, artistic, or technical fields

6. Social Interaction and Cultural Diversity

Students learn effective social interaction and cultural diversity skills when they:

- 6.1. Demonstrate etiquette both in face-to-face and written interactions and communications
- 6.2. Work effectively as a leader and/or participant in group settings
- 6.3. Utilize conflict resolution skills when appropriate
- 6.4. Demonstrate knowledge of and respect for the history and culture of those who do not share the same race, gender, religion, age, sexual orientation, linguistic background or physical abilities
- 6.5. Demonstrate knowledge of and respect for one's own history and culture

CAMPUS ADMINISTRATION

President
Debra Daniels, Ed.D. (AD 208)

Vice President, Instruction
To Be Announced

Vice President, Student Services
Damon Bell, M.Ed. (AD 200)

Vice President,
Administrative Services
Michael Perez, M.B.A. (AD 206)

Dean, Applied Technology &
Transportation
Gary Kelly, M.A. (CC 204)

Dean, Business & Information
Technology
Margaret Ortiz, M.A. (B 101)

Dean, Career College, CalWorks,
and Workforce Development
Zelma Russ, Ed.D (CC 219)

Dean, Career Technical
Queen Hamilton, Ed.D. (AD200)

Dean, Counseling & Matriculation
Marco Cota, M.A. (AD103M)

Administrative Dean, Criminal
Justice & Public Safety
Gloria Fisher, J.D., (Planetarium, 2nd
Floor)

Dean, Health Science
Marilyn Johnson, B.S., M.N. (HLS 100)

Humanities
To Be Announced

Dean, Library and Learning
Resources
Marie Mestas, M.L.S. (LIB 207)

Dean, Math
Haragewin Kinde, Ed.D. (C 121)

Dean, PE/Athletics
Corene Schwartz, Ed.D. (SG 28)

Dean, Research, Planning &
Development
Troy Sheffield, Ed.D. (CC 212)

Dean, Science
To Be Announced

Dean, Social Science & Human
Development
Janice Noble, Ph.D. (LA 122)

Dean, Student Development
Rebeccah Warren-Marlatt, M.A.
(AD 103D)

Dean, Visual, Performing &
Media Arts
Marjorie Price, M.A., Ed.D. (NH 240)

Associate Dean, Enrollment
Management
Dan Angelo, M.A. (AD 100)

Director, Athletics
David Rubio, M.A. (WG6)

Director, Community Relations and
Resource Development
Paul Rubalcaba, B.A. (CC 204.1)

Director, DSP&S
Kathleen Salinas Pryor, M.A.
(AD 105)

Director, EOPS & CARE
To Be Announced

Director, Financial Aid
Nancy Davis, M.S. (AD 106)

Director, Marketing & Public
Relations
To Be Announced

Director, Student Life
Nikki Schaper, M.A. (CC 137)

Director, Transportation
Kevin Anderson, M.B.A.
Transportation Center

Director, Weekend College
Helena Johnson, M.Ed. (AD200)

DISTRICT ADMINISTRATION

Chancellor
Donald F. Averill, Ed.D.

Vice Chancellor, Fiscal Services
Robert Temple, M.A.

Vice Chancellor, Human Resources
& Employee Relations
Trudy M. Largent, Esq.

Chief Informational Officer,
Computing Services
Bruce Griffin, M.B.A.

Executive Director, Distributed
Education & Technology Services
Glen Kuck, Ed.D.

Executive Director, Facilities &
Planning
David Salazar, E.M.B.A.

Director, Fiscal Services
Crispina Ongoco

Interim Director, Human Resources
Dio Shipp, M.A.

District Director, Economic
Development & Corporate Training
Matthew Isaac, Ph.D.

Police Chief, District Police
Patrick C. McCurry

District Director, Marketing & Public
Relations
Donna Hoffmann, M.A.

General Manager, Radio & TV
Stations
Larry Ciecalone, M.B.A.

Business Manager
Ron Gerhard, M.B.A.

Assistant to the Chancellor
Frank Reyes, M.A.